**Last update 03.03.2023**

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| **HIGHER EDUCATION REVIEW (ALTERNATIVE PROVIDERS): AL-MAKTOUM COLLEGE OF HIGHER EDUCATION, DECEMBER 2020.** **Judgements:**The QAA review team formed the following judgements about the higher education provision:* The maintenance of the academic standards of awards offered on behalf of degree-awarding bodies and/or other awarding organisations **meets** UK expectations.
* The quality of student learning opportunities **meets** UK expectations.
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| **Good practice** | **Action to be taken** | **Target date** | **Action by** | **Success indicators** | **Reported to** | **Evaluation & evidence** |
| The comprehensive and timely response to the COVD-19 pandemic, through the introduction of revised approaches to student support, teaching, learning and assessment, that enabled programmes and student engagement to continue with minimal disruption (Core practice Q4). | Continue to closely monitor the development of the pandemic, ensuring adherence with government guidelines and recommendations.Continue to adapt to any changes ensuring all aspects of student learning, assessment and engagement support the effective delivery of programmes. | On-going | Academic RegistrarStudent AdministrationSenior Administrator | Reduced risk of infectionsHigher student attainment and completion levels | VCTeLSECAcademic Council | We continue to monitor the pandemic and review our risk assessments regularly. The 20/21 academic year was completed successfully with high completion rates. In addition, the Programme Coordinator Reports provide details of the number of students registered, completion and retention rates.Reviewed 29.09.2022 – No additional actions need to be taken at the moment.**Completed** |
| **Recommendations** | **Action to be taken** | **Target date** | **Action by** | **Success indicators** | **Reported to** | **Evaluation** |
| Ensure the information in the Summative Assessment Policy and the Student Handbook accurately reflects the assessment practice across the full range of the College’s programmes (Core practices S4 and S2) | Review assessment practices across all programmes offered at the College.Review and update the Summative Assessment policy.Review and update Unit Descriptors, Programme Handbooks and the Student Handbook to reflect changes. | April 2021**Completed**April 2021**Completed**May 2021**Completed**All were further reviewed in Aug 2021 to reflect changes to 21/22. Reviewed and updated August/September 2022  | Programme CoordinatorsAcademic Registrar Student Administration | Clear and consistent assessment practices.Accurate information provided for all programmes within the Summative Assessment Policy.Up to date student information across all relevant documentations.  | Boards of StudyAcademic Council | This was monitored through Boards of Study meetings/minutes. The process for 20/21 is **Complete.** Reviewed again in August 2021 and updated, completed and ratified at the Academic Council on 23.09.2021. **Completed**We continue to review both Summative Assessment Policy and Student Handbook annually (presented to the Academic Council on 19.08.22 and 29.09.2022 collectively). Monitored through Academic Council meetings/minutes.  |
| Ensure that the College’s quality assurance procedures are up to date and accurately reflected the operation of internal monitoring systems (Common practice Q1) | Review all documents relating to the College’s Quality Assurance procedures.Create a Quality Framework document detailing all QA procedures and processes.Make the document available to all staff, students and external stakeholders. | May 2021**Completed**May 2021**Completed**By Sep 2021**Completed**22/23 review to be completed by October 2022 | VC/Academic RegistrarVC/Academic RegistrarStudent Admin/Comms TeamVC/Director of Programmes | Clear and up-to-date Quality Assurance procedures and processes.Single point of reference for all QA documents.Quality Framework document published on the College website. | Academic Council | These actions are now all completed and ratified through our boards and committees. We have created a new page on our website titled ‘Quality Assurance’, where people can access our latest QAA Review, our Action Plan, our Academic Calendar and the Academic Quality Framework. The final version of the Quality Framework was ratified at the Academic Council on 23.09.21 and is available on the College’s website.**Completed**Update 29.09.2022 – The Quality Assurance Framework is currently under revision, due to the recent changes in the structure of the college and board/committee membership.Presented to the Academic Council on 29.09.22.**Completed** |
| Build upon the existing periodic review process to ensure that it is implemented in a planned and systematic manner (Common practice Q1) | Review the periodic review processes currently in use at the College.Strengthen guidelines for periodic programme reviews.Clarify points of reference and information that should feed into the periodic review process and any expected outcomes of the reviews. | By May 2021**Completed** | Academic Registrar/ Programme coordinators/external QA Advisor | Clear and robust guidelines for periodic reviews.Improved clarity of information and reference points used during the review process.Clear outcomes of programme reviews. | Boards of Study/ TeLSEC/AQSC/ Academic Council | This year we have undertaken a complete review of the Annual and Periodic Review Process. We have designed new templates which have been discussed throughout the College’s boards and were ratified at the Academic Council on 23.09.21. **Completed**Update 29.09.2022We undertook a Periodic Review of the Arabic Language Programmes, which were ratified at the Academic Council on 29.09.2022. The preview process has been discussed within the Board of Study.**Completed** |

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| **ACTION PLAN: HIGHER EDUCATION REVIEW (ALTERNATIVE PROVIDERS) - March 2022** |
| Al-Maktoum College has been awarded the QAA Quality Mark for meeting or exceeding UK expectations for quality and standards in its QAA review. The Quality Mark is only awarded to QAA subscribers.**Findings:**The college is making acceptable progress in implementing the action plan following its latest full review |
| **Progress since last QAA review** | **Action to be taken** | **Target date** | **Action by** | **Success indicators** | **Reported to** | **Evaluation & evidence** |
| The college has increased the availability of academics to engage in one-to-one meetings with students, including the development of ‘Meet Your Lecturer’ system.  | The ‘Meet Your Lecturer’ scheme has been successfully incorporated into the individual units across all programmes. This system will be closely monitored to ensure all students are offered this service in weeks 5 and 9 of each semester. | On-going | Academic Register | Clear and consistent administration of the system. | Board of Study | Monitored through the Board of Study minutes. |
| There are now revised processes for Peer Review, Annual Programme Review and Periodic Review that all consider the student journey, voice, quality of teaching and student feedback. | Ensure completion of the Periodic Review for the Arabic Language programmesAnnual Review of all other programmes.Continue to closely monitor the implementation of the Peer Review process. | July 2022August 2022Ongoing. (21/22 peer reviews to be completed by September 2022) | SATProgramme CoordinatorVC/Academic Registrar | The new Arabic Programmes to be submitted to the SQA for approval by July 2022. Potential launch of the new programmes January 2023.Clear outcomes of programme reviews.Ensure all academics follow the clear and robust guidelines for the peer reviews.  | Board of StudyAQSCAcademic CouncilAs aboveTeLSECAcademic Council | Programme approved by the SQA. Monitored through minutes of the boards/committees.Minutes from the committees and boardsProcess to be monitored through minutes of the boards/committees. |
| The College developed a Quality Assurance Framework, describing the College's approach to the management of academic standards and quality. To ensure the effectiveness of the operation of the BoS and avoiding duplication and the College has decided to merge the two existing boards of studies in to one.  | The Quality Framework and the Board of Study Terms of Reference was updated to reflect the merger of the Boards of Study. The changes to the framework will be presented at the college boards and Academic Council. | March 2022October 2022 | VC/Academic Registrar | Quality Framework document published on the College website.Revised Board of Study Terms of Reference to be reflected in the above. | Academic CouncilAQSC Academic Council | Ratified at the Academic Council on 10 March 2022.**Update 29.09.2022** – The Quality Assurance Framework is currently under revision, due to the recent changes in the structure of the college and board/committee membership.Update: Presented to AQSC on 20.10.2022 & Academic Council on 19.01.2023 |
| The higher national programmes largely comprise mandatory units. The College keeps its choice of optional units under review so that the programmes meet with SQA requirements, match staff expertise and align with requirements of the articulation agreement it has with Abertay University. | Ensure ongoing monitoring of HN programmes and units to align with SQA changes and updates. | Ongoing | Academic Registrar  | All programmes and units are kept up to date following any changes from the SQA. We launched the new HNC in Business in September 2021 and the new HND in Business will start from September 2022. We are currently exploring new programmes which will complement the current range of subjects we deliver.Update June 2022: The College has been approved to deliver the HNC/D Human Resource Management | Board of Study | Regular consultations with academics regarding potential new units. Updates provided to the BoS, captured within the minutes. |
| The revised Summative Assessment Policy, Student Handbook, Quality Assurance Procedures and Periodic Review Process have received approval at the appropriate committees. | Continue to closely monitor and review the effectiveness of the Student Handbook and Summative Assessment Policy. | Ongoing.  | Academic RegistrarStudent Administration | Accurate information provided for all programmes within the Summative Assessment Policy. Student Handbook is accurate and contains up to date information for students. | Board of Study | Monitored through the Boards of Study, Academic Council and AQSC meetings/minutes.22/23 updated presented at the Academic Council on 29.09.22Oct 2022: MY had discussions with SQA EV’s to explore HN marking systems & late submissions.The Summative Assessment Policy has been updated to reflect this. Noted in AQSC mins Dec 2022Update: Feb 2023, SAP was updated to reflect reassessment processes for the HN Graded Units. Discussed at ASQC in Feb 2023. |
| All academic policies will be reviewed to ensure they reflect Equality and Diversity, SQA and QAA updates. | Ensure ongoing monitoring and align with SQA and QAA changes and updates. | Presented at BoS in Sept 2022 andAcademic Council meeting on 29.09.22  | Academic Registrar | All academic polices and information are kept up to date following any changes from the SQA and QAA.All polices will be uploaded to the new database. All of these versions will start from V1 as the new database electronically captures version control and changes.  | Board of StudyAcademic Council | Monitored through the Boards of Study and Academic Council meetings/minutes 09.22All changes monitored through version controls 09.22 |
| Undertake a review of the Student Unit Evaluation Forms  | Continue to closely monitor and review the effectiveness of the SUEF’s | To be completed by end of December 2022 – Though monitored throughout the AC year 2022/23 | Academic Registrar | The new SUEF’s should provide us with a clear format which enables effective analysis and presenting of the data. | Board of StudyAQSCAcademic Council | Monitored through the Boards of Study, Academic Council and AQSC meetings/minutes. |