

Roles and Responsibilities of the SQA Coordinator

Version Control

Version	History of Amendments	Date
Version 1	Final Version	June 2017
Version 2	Revision of Version 1	June 2020
	Version 2 ratified at AC	July 2020
	Final version ready to be disseminated	July 2020
Version 3		
Version 4		
Version 5		
Version 6		
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Version 7		

Roles and responsibilities of the SQA Coordinator at Al-Maktoum College of Higher Education

The SQA Coordinator is required to be responsible to various aspects of SCQF credit-rated Programmes by the Scottish Qualifications Authority, including the effective quality, design, delivery and assessment of the Programmes.

Currently there are 7 Customised Awards offered at the College, as an SQA Approved Centre.

The current Programmes are:

- 1- Professional Diploma in Islamic Banking & Finance (SCQF 11)
- 2- Advanced Diploma in Islamic Studies (SCQF 10)
- 3- Advance Diploma in Arabic Language (SCQF 10)
- 4- Diploma in Arabic Language (SCQF 10)
- 5- Certificate in Arabic Language (SCQF 8)
- 6- Introductory Certificate in Arabic Language (SCQF 6)
- 7- Academic Training Programme in Multiculturalism and Leadership (SCQF 9)
- 8- HNC in Business (SCQF 7)
- 9- HND in Business (SCQF 8)
- 10- HNC in Management & Leadership (SCQF 7)
- 11- Diploma in Management & Leadership (SCQF 8)
- 12- Diploma in Moral Economy & Sustainable Development (SCQF 11)
- 13- Executive Diploma in Islamic Finance & Entrepreneurship (SCQF 11)

S/he is also required to contribute to the promotion of the College's programmes and activities of the College as assigned by the Principal/Head of the College. S/he is also expected to be at all times an excellent ambassador for the College.

Duties & Responsibilities:

- 1. To be the first point of contact between the centre, SQA, and candidates,
- 2. To be the first point of contact within the College, as the SQA Approved Centre, between staff (admin, academic, and senior management), the candidates and students of the SCQF-Accredited Programmes,
- 3. To ensure policies and procedures are in place to support the quality assurance process and the QAA Code of Practice,
- 4. To ensure that policies and procedures are reviewed regularly and updated in line with current SQA guidelines and with Centre decisions,
- 5. To ensure that the most current version of all documentation is used in practice,
- 6. To enable internal verifiers and assessors to meet on a regular basis,

- 7. To support the sharing of best practice amongst assessors and internal verifiers,
- 8. To liaise between SQA quality assurance staff and assessors/internal verifiers when SQA quality assurance staff wish to visit,
- 9. To circulate the subsequent quality assurance report to appropriate personnel,
- 10. To ensure that any required actions and development points identified in a quality assurance report are discussed and acted upon,
- 11. To ensure all data passed on by internal verifiers and assessors is processed and submitted to SQA according to the Centre's data management policy,
- 12. To ensure relevant Centre staff check for Scottish Candidate Number (SCN) of new candidates,
- 13. To notify SQA of any changes which may affect the Centre's ability to meet the quality assurance criteria,
- 14. To ensure the College have a documented system for using the services of part-time staff who is not a permanent employee of the Centre, to meet the quality assurance requirements of the SQA and the College,
- 15. To ensure that the lecturers and/or tutors recruited to contribute to the SCQF- Accredited programme are well-qualified,
- 16. To ensure there are signed contracts, partnership agreement or memorandum of understanding that clearly identifies the responsibilities of all parties,
- 17. To be responsible to communicate with the relevant staff about their roles and responsibilities in relation to the SQA qualifications,
- 18. The SQA Coordinator is also responsible to communicate with the SQA of:
- a. Change of Premises,
- b. Change of head of Centre, owner or SQA Coordinator,
- c. Change of name of Centre or business,
- d. Change of contact details,
- e. Outcome of internal/external investigations,
- f. Removal of Centre and/or qualification approval by another Awarding body,
- g. Lack of appropriate accessors or internal verifiers
- h. Liaise with the SQA regarding course development